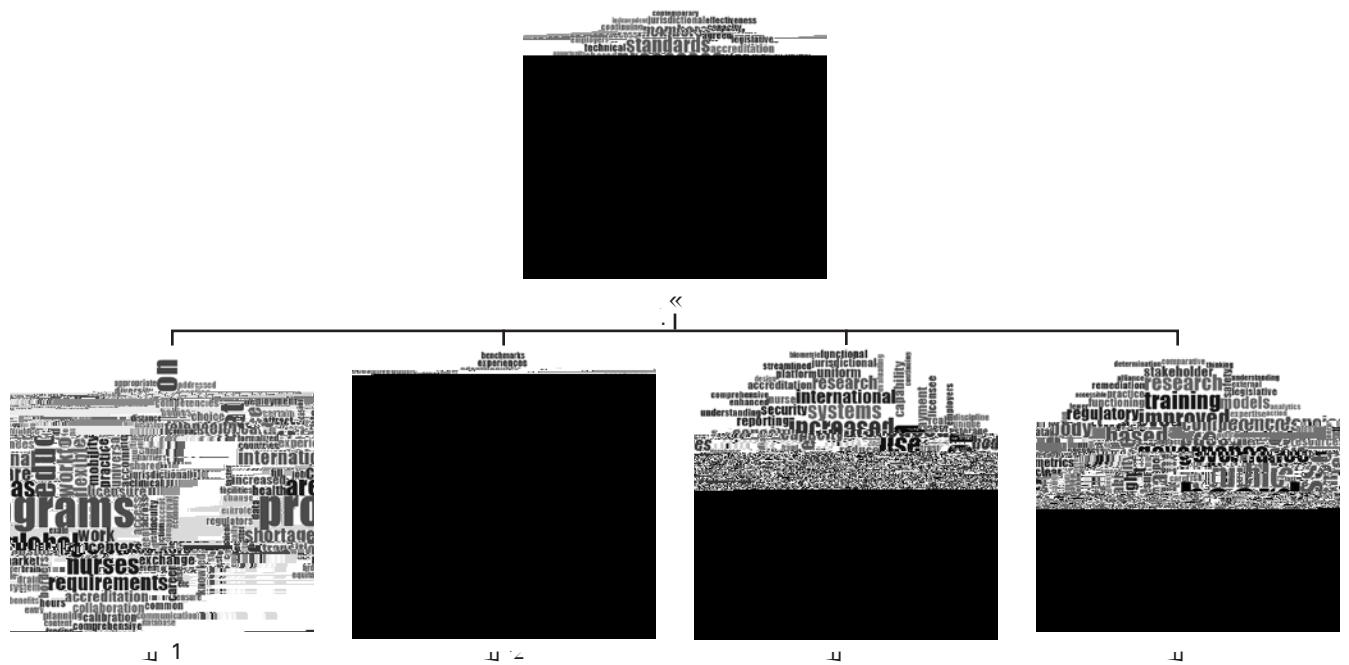


# **Analysis and Priorities: Developing a Modern, Effective, Regulatory Framework**



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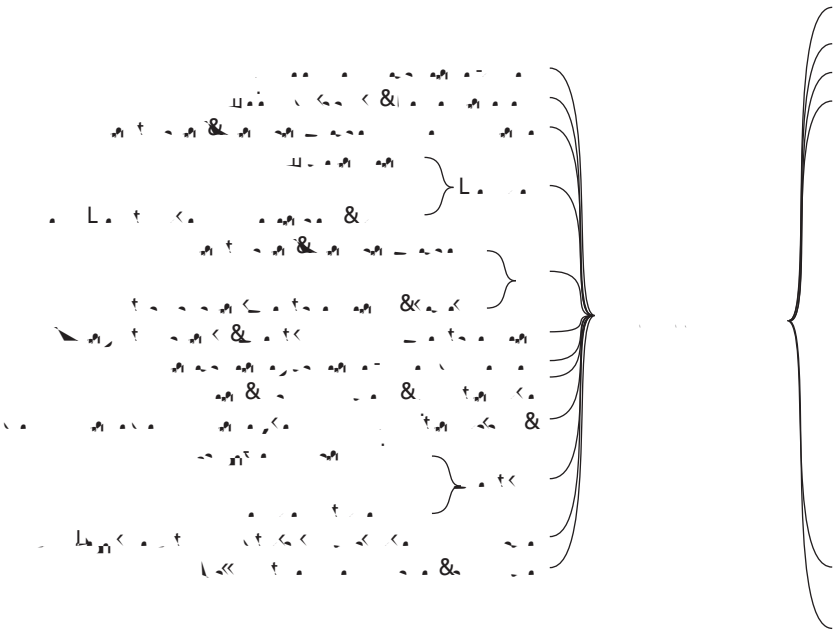
Word cloud diagram of content contained in aggregate and main global elements



The diagram is set as a hierarchical map. The first level is a summation and visualization of all words contained in all the maps using a synonym-word analysis. This first level or aggregate analysis points to a number of frequently occurring terms *education, pro-*



Wid ee ea ch f he e m performance



education, accreditation, governance, and performance assessment. Furthermore, such collaboration should lead to increased efficiency and effectiveness and improved quality and safety as well as reduced risks and costs.

The dimensions associated with the concept of performance measures and metrics were identified and visualized in the last section. (See Figure 3.4.) Examination of this concept does raise an additional point that needs to be considered if performance measures and metrics are to be implemented. Namely, should these measures and metrics be codified into law or in rules or should they be set as standards? If a standards-based route is pursued, should such standards be set as the minimal acceptable performance or should they be aspirational in nature that can be part of driving regulatory modernization efforts. Certainly a number of the maps do make reference to standards and from consideration of the related and surrounding text it would appear that the intent is to use standards to help coordinate, align, harmonize, bring uniformity and commonality, and increase interoperability so as to facilitate systemic changes.

The third focusing concept relates to governance, of which the three recurrent aspects were identified: board member competence, conformance, and reputation enhancement.

Regarding board member competence, the need to focus on the specification and develop the competencies required to enable the regulatory board to fully discharge its duties was identified in a number of the concept maps. Associated with this level of specificity is

