Marks, R., Hoffmann, J., Coben, D., Bretscher, N. (2015) [redacted]

[redacted]

[redacted]

This paper examines nursing st[redacted]ns' exper[redacted]ces of the teaching and asse[redacted]ent of [redacted]ght and assa[redacted]umera[redacted]sions.

Key words: numeracy [redacted]ent nurses; medication calculati[redacted] numeracy for nursing [redacted]

Numeracy for Nursing: Context and Background

There has bee[redacted]lo[redacted]-standing concern ab[redacted]

[redacted]

[redacted] This requ[redacted] is articulated in t[redacted]

[redacted]istribu[redacted]der the terms and conditions [redacted]eative Commons Attributio[redacted]ions.org/licenses/by/4.0/).

ENT (Ear, Nose and Throat), here students seeing that nurses were generally fine and well

for

and not needing [help] ... I found that actually in a lot of cases there wasn't much need

calculations? (Peter).

[redacted]

[redacted]

[redacted]

[illegible]

s, while learners from clinical practice – responding to
the need for safe-gua

http://dx.doi.org/10.1016/j.nedt.2012.10.004.

http://dx.doi.org/10.1016/j.nepr.2012.10.013.

[illegible]

1. [illegible] 5 mg per kg of an antibiotic. The [illegible] 23 kg. What [illegible] in mg for her weight to [illegible]

2. [illegible]

[illegible]

[illegible] Which [illegible] used?